CERTIFICATION OF REAL ESTATE CONTINUING EDUCATION ONLINE ELECTIVE COURSE

Application and Certification Procedures for Continuing Education Elective Course

The course author/owner is responsible to:

- Submit a completed application form which includes a detailed Course Curriculum consisting of:
 - A link to access the course, including user ID and password
 - A Course Outline
 - Learning objectives for EACH topic
 - Students need to know what they are expected to learn in the course. The learning objectives or outcomes define the skills and knowledge the students should have at the end of the course. The learning objectives should be stated in terms of performance. For instance, "Upon completion of this course, the student will be able to identify from a set of facts, the real estate issues involved and any possible licensing law violations." Or, "Upon completion of this course, the student will be able to describe violations of the fair housing laws applicable in Hawaii."
 - Course content
 - Time spent per topic (total time must equal the number of credit hours requested)
 - Supporting materials
- Complete applications only will be reviewed and considered by the Real Estate Commission's ("Commission") Education Review Committee. Incomplete applications will not be considered.
- Course certification expires and must be recertified prior to the end of each even-numbered year;
 failure to recertify will result in forfeiture of the course certification. The recertification deadline is
 November 30 of each even-numbered year
- Application fee (non-refundable) \$150 for a 3 hour course. \$50.00 for each additional hour for up to 15 hours of total instructional time not including breaks. Attach a check payable to "Commerce and Consumer Affairs."
- If the course being certified is authorized/owned by someone else, attach a completed "Authorization to Offer Course" form with application. This form must be signed by the author/owner of the continuing education course(s).
- Course design must require students to navigate through the content to reach assessments. Students shall not be allowed to bypass any of the course content.

This material can be made available for individuals with special needs. Please call the Senior Real Estate Specialist at (808) 586-2643 to submit your request.

REAL ESTATE COMMISSION

State of Hawaii Professional and Vocational Licensing Division Department of Commerce and Consumer Affairs 335 Merchant Street, Room 333 Honolulu, Hawaii 96813

FOR OFFICE USE ONLY			
Approved/Date:	Certification No.:		
Denied/Date:	Credit Hours:		
Cashier's Validation:			

APPLICATION FOR CERTIFICATION OF CONTINUING EDUCATION ONLINE ELECTIVE COURSE

Name of Elective Course:				
Name, Address and Phone No. of Course Ad	uthor(s) or Owner:			
Email:				
Name, Address, and Phone No. of Provider:				
Email:				
Provider is registered with the Real Estate Commission:				
Yes No Pending Provid	der Registration Application			
Name of Instructor:				
Number of credit hours requested (up	to maximum of 15 credit hours):			
Summary description of course conte	nt:			
Course Category: Please indicate a cfall under more than one (1) category.	course category for this course. If applicable, a course may			
Contracts	Finance			
Investment	Property Ownership and Development			
Real Estate Law	Risk Management			
Dispute Resolution	Technology and the Licensee			
Property Management	☐ Broker Management			
	Email: Provider is registered with the Real Estate of Yes No Pending Provider: Name of Instructor: Number of credit hours requested (up Summary description of course contents of fall under more than one (1) category: Contracts Investment Real Estate Law Dispute Resolution			

For Cashier's Use Only

a.	Further	s at least one of the following goals (check at least one):				
		Protects the general public in its real estate transactions. Briefly explain:				
		Enables the licensee to serve the objectives of the consumer in a real estate transaction. Briefly explain:				
		Enables the licensee to maintain, develop and improve the licensee's competency and professionalism in a changing market place. Briefly explain:				
b.	Qualifie	es as either (check at least one):				
		Consumer Protection Course. Explain briefly in what manner the course addresses issues and concepts relating to §467-14, Hawaii Revised Statutes or §16-99-3, Hawaii Administrative Rules.				
		Professional Standards or Practice course. Explain briefly in what manner the course covers issues, knowledge and concepts relating to real estate professional development.				
\$1	6 00 97	Hawaii Administrative Rules, defines "continuing education" as " elective				
co sta mi pro	courses that involve areas designed to improve a licensee's competency or profes standards and practice, and which courses are determined by the commission to e minimum entry level competency in the subject matter of the course, including consprotection in real estate transactions." "Beyond professional entry" means "the cobjectives involve learning outcomes which help the licensee develop more than minimal level competency in the subject matter of the course"					
Ex	Explain why this course is "beyond professional entry."					

and belo cou Linl	
and belo cou Linl	student manuals must contain the following items. By placing a check next to bw, verify each applicable item is located in the student manual or orientation area crse.
	\mathbf{c}
	Instructor contact information
	Student material required, (such as software, specialized internet providers, etc.)
	Testing/Interactivity
	Deadlines
	Fees and refunds
	ADA Information (explain)
	Technology support services available to students
	Completion/course completion certificates
cou	se provide your course objectives in the space below, or reference where they can be found rse. If you note them below, please indicate if they are the course objectives or individual mectives.
may	se include the <u>course outline</u> in a separate document/file in your submission. The course ou include course objectives, as well. If this course includes a mandatory timer, please include nded time spent on each section.
	r enrolling in this course, how long does a student have to complete it before he/she must bn? How and where is this communicated to student?

		•	ed/organized? (Ch			
☐ Chapter						
	Lesson					
	Module					
Other (explain)						
			course or can the	student access the	information in non	
	sequential order?					
	Does this course i	include reference m	aterials	☐ Yes	☐ No	
	materials. It is impo	ortant that all links (in		ed with this course wor reference materials		
	the time of course	submission.				
		require mandated	seat time	☐ Yes	No	
	Does your course All courses submitti includes the time st A table has been de use this for your su	require mandated sed will need to proviously tudies (submitted segon)	de written document parately), as well as, a guide for the suppo to use your own doc	Tes tation for the clock ho justification of the ir rt of the clock hours. umentation, please u	our justification. Th structional elemen You may or may no	
	Does your course All courses submitti includes the time st A table has been de use this for your su	require mandated sed will need to provi- tudies (submitted seg eveloped to help as a pport. If you choose	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho justification of the ir rt of the clock hours.	our justification. The structional elemen You may or may no pload that file to	
	Does your course All courses submitte includes the time st A table has been de use this for your sup support your justifie	require mandated sed will need to provious tudies (submitted segoveloped to help as a pport. If you choose cation of clock hours	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho i justification of the ir rt of the clock hours. umentation, please u Embedded video	our justification. The structional elemen You may or may no pload that file to	
	Does your course All courses submitte includes the time st A table has been de use this for your sup support your justifie	require mandated sed will need to provious tudies (submitted segoveloped to help as a pport. If you choose cation of clock hours	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho i justification of the ir rt of the clock hours. umentation, please u Embedded video	our justification. The structional elemen You may or may no pload that file to	
	Does your course All courses submitte includes the time st A table has been de use this for your sup support your justifie	require mandated sed will need to provious tudies (submitted segoveloped to help as a pport. If you choose cation of clock hours	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho i justification of the ir rt of the clock hours. umentation, please u Embedded video	our justification. The estructional elemen You may or may no pload that file to	
	Does your course All courses submitte includes the time st A table has been de use this for your sup support your justifie	require mandated sed will need to provious tudies (submitted segoveloped to help as a pport. If you choose cation of clock hours	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho i justification of the ir rt of the clock hours. umentation, please u Embedded video	our justification. The structional elemen You may or may no pload that file to	
	Does your course All courses submitte includes the time st A table has been de use this for your sup support your justifie	require mandated sed will need to provious tudies (submitted segoveloped to help as a pport. If you choose cation of clock hours	de written document parately), as well as, a guide for the suppo to use your own doc	tation for the clock ho i justification of the ir rt of the clock hours. umentation, please u Embedded video	our justification. Th istructional elemen You may or may no	

Interactivity is an important element in distance educa promoted in this course. Describe how any of the follo interaction in the course.	
Learner to Content	
Learner to Instructor	
Learner	the above course objectives
Learner	the above <u>course objectives</u> .
Please state how you are measuring mastery of each of	•
Please state how you are measuring mastery of each of the state how you are mastery of each of the state how you are mastery of the state how you are mastery of the state how you are mastery of the state how yo	r measure interactivity within the co
Please state how you are measuring mastery of each of the state how you are measured by the state how you are master how you are mastery of the state how you are master how you are mastery of the state how you	r measure interactivity within the co
Please state how you are measuring mastery of each of state how you are measuring mastery of each of state of the second please indicate the mechanism used to evaluate on what format is used for these evaluation points. So to: (Check all that apply)	r measure interactivity within the co me examples are listed below but n
Please state how you are measuring mastery of each of the second state indicate the mechanism used to evaluate of the what format is used for these evaluation points. So to: (Check all that apply) Formal feedback points in this course	r measure interactivity within the come examples are listed below but n
Please state how you are measuring mastery of each of the search of the	r measure interactivity within the come examples are listed below but n Fax Bulletin Boards
Please state how you are measuring mastery of each of the see indicate the mechanism used to evaluate on the vhat format is used for these evaluation points. So to: (Check all that apply) Formal feedback points in this course Informal discussion by instructors with students Outside observers	r measure interactivity within the come examples are listed below but n Fax Bulletin Boards Chat-rooms

24.	Average number of assessment questions per chapter/lesson/module:
	NOTE: A minimum of five (5) assessment questions per clock hour is required.
25.	Please upload a copy of your assessment questions for incremental and final assessment.
26	Please explain the process that occurs in the event the student fails the assessment.
27.	How is remediation implemented in this course?
28.	Include the Hawaii Real Estate Commission disclaimer on the front page of the course materials, including slides, if applicable, using at least 10-point bold face type print.
	"DISCLAIMER: The author of this presentation and/or the continuing education provider are solely responsible for the accuracy of information contained in this presentation. The materials and information provided in this presentation are intended to provide general education and information and are not a substitute for obtaining legal advice or other competent professional assistance to address specific circumstances.
	Certification of this presentation shall not be construed to constitute the Real Estate Commission's approval of the materials and information discussed in this presentation. The Commission does not warrant the accuracy, adequacy, completeness, and appropriateness of the information and any forms included in this presentation. The Commission renders no judgment on the value of merits of this presentation. The Commission certifies the presentation's delivery and design, but not its content."
29.	Are there summative (final exams) assessments included in this course?
	Certification of Applicant:
	I hereby certify that the statements and answers on this application and accompanying document(s) are true and correct. I certify that all copyrighted materials are used with permission of the owner of those copyrighted materials. I understand that any statement false or untrue, or any material misstatement of fact shall constitute grounds for refusal or subsequent revocation of certification. I further certify that this course meets the criteria for continuing education as identified in §16-99-100, HAR.
	Signature of Author/Owner
	Print Name