

BOARD OF NURSING
Education Committee Meeting
Professional and Vocational Licensing Division
Department of Commerce and Consumer Affairs
State of Hawaii

AGENDA

DATE: Thursday, July 3, 2025

TIME: Approximate time 10:30 a.m. **(Immediately following the Board of Nursing Meeting that starts at 9:00 a.m.)**

IN-PERSON MEETING LOCATION: Queen Liliuokalani Conference Room
King Kalakaua Building, 1st Floor
335 Merchant Street
Honolulu, Hawaii 96813

Virtual Participation: Virtual Videoconference Meeting – Zoom Meeting (use link below)
<https://dcca-hawaii-gov.zoom.us/j/82909785535?pwd=uugazOwqeyiC7XknoouxDNaZaxab7.1>

Phone: (669) 900 6833
Meeting ID: 829 0978 5535
Passcode: 896163

AGENDA: The agenda was posted on the State electronic calendar as required by HRS section 92-7(b).

If you wish to submit written testimony on any agenda item, please submit your testimony to nursing@dcca.hawaii.gov or by hard-copy mail to Attn: Board of Nursing, P.O. Box 3469, Honolulu, HI 96801. We request submission of testimony at least 24 hours prior to the meeting to ensure that it can be distributed to the Board members.

INTERNET ACCESS

To view the meeting and provide live oral testimony, please use the link at the top of the agenda. You will be asked to enter your name. The Board requests that you enter your full name, but you may use a pseudonym or other identifier if you wish to remain anonymous. You will also be asked for an email address. You may fill in this field with any entry in an email format, e.g., *****@***mail.com.

Your microphone will be automatically muted. When the Chairperson asks for public testimony, you may click the Raise Hand button found on your Zoom screen to indicate that you wish to testify about that agenda

item. The Chairperson will individually enable each testifier to unmute their microphone. When recognized by the Chairperson, please unmute your microphone before speaking and mute your microphone after you finish speaking.

PHONE ACCESS

If you cannot get internet access, you may get audio-only access by calling the phone number listed at the top on the agenda.

Upon dialing the number, you will be prompted to enter the Meeting ID which is also listed at the top of the agenda. After entering the Meeting ID, you will be asked to either enter your panelist number or wait to be admitted into the meeting. You will not have a panelist number. So, please wait until you are admitted into the meeting.

When the Chairperson asks for public testimony, you may indicate you want to testify by entering “*” and then “9” on your phone’s keypad. After entering “*” and then “9”, a voice prompt will let you know that the host of the meeting has been notified. When recognized by the Chairperson, you may unmute yourself by pressing “*” and then “6” on your phone. A voice prompt will let you know that you are unmuted. Once you are finished speaking, please enter “*” and then “6” again to mute yourself.

For both internet and phone access, when testifying, you will be asked to identify yourself and the organization, if any, that you represent. Each testifier will be limited to five minutes of testimony per agenda item.

If connection to the meeting is lost for more than 30 minutes, the meeting will be continued on a specified date and time. This information will be provided on the Board’s website at

<https://cca.hawaii.gov/pvl/boards/nursing/board-meeting-schedule/>.

Instructions to attend State of Hawaii virtual board meetings may be found online at <https://cca.hawaii.gov/pvl/files/2020/08/State-of-Hawaii-Virtual-Board-Attendee-Instructions.pdf>

1. Roll Call, Quorum, Call to Order - HRS §92-3 Open Meetings and HAR §16-89-70 Oral testimony
2. Election of Chair
3. Approval of the Open Session Minutes of the May 1, 2025 Meeting
4. Discussion on Educational Records Evaluation Service as a Hawaii Board of Nursing-approved credential evaluation agency

Board of Nursing – Education Committee Agenda
Thursday, July 3, 2025

The Education Committee will discuss and potentially decide upon whether Educational Records Evaluation Service may become an approved credential evaluation agency for the Hawaii Board of Nursing.

5. Faculty Applications

A. University of Hawaii Maui College

i. Ashley Rao

B. University of Hawaii at Manoa

i. Jamie-Ann Ishikawa

ii. Danielle Larnard

6. Nurse License Applications

A. Licensed Practical Nurse

i. Sendy Joy Puerto Udtohan

B. Registered Nurses

i. Joy Bernard

ii. Yajun Li

iii. Heeyeon Geum

iv. Jenna Holl (renewal)

7. Next Meeting: Date: Thursday, September 4, 2025
Time: **(Immediately following the Board of Nursing Meeting that starts at 9:00 a.m.)**
In-Person: Queen Liliuokalani Conference Room
Virtual: Zoom Meeting

8. Adjournment

6/26/25

If you need an auxiliary aid/service or other accommodation due to a disability, contact Alexander Pang at (808) 587-8859 and nursing@dcca.hawaii.gov as soon as possible, preferably by July 1, 2025. Requests made as early as possible have a greater likelihood of being fulfilled.

Upon request, this notice is available in alternate formats such as large print, Braille, or electronic copy.

BOARD OF NURSING
Professional and Vocational Licensing Division
Department of Commerce and Consumer Affairs
State of Hawaii

EDUCATION COMMITTEE
MINUTES OF MEETING

Date: Thursday, May 1, 2025

Time: Immediately following the Board of Nursing meeting that starts at 9 a.m.

In-Person Meeting Location: Queen Liliuokalani Conference Room
HRH King Kalakaua Building, 1st Floor
335 Merchant Street
Honolulu, Hawaii 96813

Virtual: Virtual Videoconference Meeting – Zoom Meeting (use link below)
<https://dcca-hawaii-gov.zoom.us/j/82106620549?pwd=TPUj1zEnULnuTNcp5BEqdnP087bFNi.1>

Agenda: The agenda was posted on the State electronic calendar as required by HRS section 92-7(b).

Members Present: Karen Boyer, RN, MS, FNP, Chair
Carrie Oliveira
Sheri Shields-Hanson, MSN, RN

Members Excused: None

Staff Present: Chelsea Fukunaga, Executive Officer (“EO Fukunaga”)
Alexander Pang, Executive Officer (“EO Pang”)
Marc Yoshimura, Secretary (“Staff”)

Guests: None

Virtual Meeting Instructions: A short video regarding virtual meetings was played for attendees. The Chair provided information on internet and phone access for today’s virtual meeting and announced that today’s meeting was being recorded and that the recording will be posted on the Board’s web page.

Call to Order: The Chair took roll call of the Board members.

After taking roll, quorum was established, and the meeting was called to order at 10:36 a.m.

Chair’s Report: The Chair did not have any matters to report.

Approval of
Minutes:

**Approval of the Open and Executive Session Minutes of the February 6,
2025 Meeting**

Upon a motion by Ms. Shields-Hanson, seconded by Ms. Oliveira, it was voted on and unanimously carried to approve the open and executive session minutes of the February 6, 2025 Education Committee meeting.

Applications:

The Chair asked if any member of the public wished to testify on this agenda item. Staff reported no raised hands.

Tiare Gras

The Chair noted that while this applicant's CGFNS report noted missing theoretical hours, the applicant had plenty of clinical hours and theoretical hours across the Board. As such, the Chair was inclined to allow the applicant to sit for the examination. The other members of the Committee agreed.

Upon a motion by Ms. Shields-Hanson, seconded by Ms. Oliveira, it was voted on and unanimously carried to allow Tiare Gras's application to continue processing.

Credential
Evaluation
Agency:

The Education Committee reviewed the request from Educational Records Evaluation Service ("ERES") to become an approved credential evaluation agency for the Hawaii Board of Nursing.

Ms. Oliveira noted that while ERES had been in business since 1993, the list of states that approved ERES as a credentials evaluator did not appear to be very long. She also noted that the California Board of Registered Nursing had not adopted ERES as an approved credentials evaluator, while the California Board of Vocational Nursing and Psychiatric Technicians had.

The Chair noted that there were some grammatical errors in the packet that ERES provided. She said that she would like representatives of ERES to be present before the Education Committee so that the Committee could ask specific questions about how ERES made determinations regarding specific hours or courses.

The Committee agreed to defer this matter until a future meeting to allow a representative of ERES to appear before the Committee.

As discussion concluded, a member of the public raised her hand on Zoom. She was invited into the meeting. She introduced herself as Alexis Moeller from the Department of Health, Office of Medical Cannabis Control and Regulation. She said she had reached out to the Hawaii State Center for Nursing earlier that year.

Ms. Moeller said that her office was looking to bring CMEs and CEUs to the State to offer to healthcare professionals, including APRNs and RNs, that provide medical cannabis education. Her office wanted to start that conversation and wanted to know what would be the appropriate avenue to do so. EO Fukunaga advised Ms. Moeller to direct her questions to nursing@dcca.hawaii.gov.

The Committee thanked Ms. Moeller and Ms. Moeller exited the Zoom meeting.

As this was the Chair's last meeting with the Education Committee, Ms. Shields-Hanson, Ms. Oliveira, EO Fukunaga, and EO Pang all thanked the Chair for her excellent and longstanding service on the Committee and on the Board.

Next Meeting: Date: Thursday, July 3, 2025
 Time: 9:00 a.m.
 In-Person: Queen Liliuokalani Conference Room
 King Kalakaua Building, 1st Floor
 335 Merchant Street
 Honolulu, Hawaii 96813
 Virtual: Zoom Meeting

Adjournment: The meeting was adjourned at 10:48 a.m.

Taken by:

/s/ Alexander Pang
Alexander Pang
Executive Officer

[] Minutes approved as is.

[] Minutes approved with changes; see minutes of _____

6/20/25

From: [DCCA PVL](#)
To: [Alexander WKM. Pang](#); [Chelsea L. Fukunaga](#)
Cc: [DCCA Nursing](#)
Subject: FW: [EXTERNAL] ERES Request for Approval as a Credential Evaluation Agency for Hawaii Board of Nursing
Date: Wednesday, January 22, 2025 8:50:45 AM
Attachments: [Email Signature Cheng.png](#)
[1 ERES--Nursing Evalaution.pdf](#)
[2 ERES--Procedure for Identifying Fraudulent Credentials.pdf](#)
[3 ERES--Appeal Procedure.pdf](#)
[4 ERES--List of Approved Boards of Nursing.pdf](#)
[5 ERES--Language we spoken.pdf](#)
[ERES--Nursing--Sample 1.pdf](#)
[ERES--Nursing--Sample 2.pdf](#)

From: Cheng Sha [REDACTED]
Sent: Sunday, January 12, 2025 7:12 PM
To: ckramer@dcca.hawaii.gov; DCCA BAC <bac@dcca.hawaii.gov>; DCCA PVL <pvl@dcca.hawaii.gov>; DCCA HPEAP <hpeap@dcca.hawaii.gov>; DCCA DCCA <dcca@dcca.hawaii.gov>
Subject: [EXTERNAL] ERES Request for Approval as a Credential Evaluation Agency for Hawaii Board of Nursing

CAUTION: This email originated from outside of Hawaii State Gov't / DCCA. Do not click links or open attachments unless you recognize the sender and are expecting the link or attachment.

Aloha,

I hope this message finds you well.

On behalf of Educational Records Evaluation Service (ERES), I am writing to formally express our interest in becoming an approved credential evaluation agency for the Hawaii Board of Nursing.

Could you kindly let us know if there is an official application process we need to complete or any specific forms or materials required for consideration?

As a charter member of the National Association of Credential Evaluation Services (NACES) since 1993, ERES has consistently demonstrated leadership and expertise in credential evaluation and foreign license verification. Our director currently serves as the chairperson of NACES, highlighting our longstanding commitment to excellence and the trust we have earned in the field.

We are proud to be a trusted evaluation provider for approximately 20 State Boards of Nursing across the United States, including Alabama, Arizona, California, BVNPT, Colorado, Florida, Illinois, New Mexico, Oregon, Texas, and Washington, among others.

Our proven track record highlights our ability to meet the specific requirements and standards for evaluating foreign nursing education and supporting licensure processes.

We believe that offering applicants an additional evaluation option in Hawaii would enhance their experience and streamline their path to licensure. To assist in your review, we have attached sample reports that demonstrate the quality and thoroughness of our evaluations.

To assist with your review, I have included our supporting materials and sample reports, which showcase the precision, quality, and thoroughness of our evaluations. Kindly let us know the next steps in the application process or if there are any additional documents or information we can provide to facilitate your decision.

Thank you for your time and attention. We would be honored to partner with your board in supporting professional excellence within the nursing profession.

We look forward to your response.

Warm regards,



Cheng Sha

Operations Manager

Educational Records Evaluation Services

4773 Mangels Blvd, Fairfield, CA 94534



ERES Corporate Office
4773 Mangels Blvd,
Fairfield, CA 94534
Tel: 707-759-2866
E-mail: edu@eres.com
www.eres.com
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Educational Records Evaluation Service

ERES Nursing Evaluation Process

1. Online Application Submission

The applicant must:

- Complete and submit the ERES Nursing evaluation application form through the online portal.
- Pay the evaluation fees as per the fee schedule.

2. Submission of Official Documents

The degree-granting institution must send the following documents directly to ERES:

- **Official Transcript(s):** Including marks sheets, if applicable, reflecting coursework, grades, and graduation details.
- **Original Degree Certificate:** Or equivalent academic records to confirm the awarded degree.
- **Official Course Descriptions or Syllabi:** Providing detailed information on coursework content.
- **Detailed Program Information (Form 101):** Completed by the program director or a qualified institutional representative, including:
 - Program length.
 - Entry requirements.
 - Areas of concentration.
 - Attendance dates.
 - Graduation status.
 - Next level of study or certification eligibility upon program completion.
 - Local government accreditation details.
 - Employment eligibility after program completion.
 - Name and contact information of the person providing the details.

3. Submission of Official Licensure Verification

If the applicant holds a foreign nursing license, the foreign license-granting authority must send the following documents directly to ERES:

- **Official Licensure Verification:** Including:
 - License number.
 - Issue date.
 - Governmental division in the country regulating the licensing authority.
 - Expiration date.
 - Validation date
-

4. Document Translations

If documents are not in English:

- Translations must be provided either by the issuing institution or a recognized translation service, **or**
 - ERES can provide in-house translation services for the original documents.
-

5. Evaluation by ERES

ERES conducts a thorough evaluation of the submission, including:

- **Document Authenticity:** Verification through primary sources, which may vary by country.
 - **Institutional Accreditation:** Confirming that the degree-granting institution and program meet recognized accreditation standards.
 - **Program Accreditation:** Ensuring the program aligns with regulatory or educational standards in its country of origin.
 - **Theoretical and Clinical Training Evaluation:**
 - **Theoretical Components:** Fundamental subjects such as psychology, sociology, anatomy, microbiology, nutrition, physiology, and pharmacology.
 - **Clinical Components:** Core nursing specialties including medical-surgical, pediatric, obstetric, psychiatric, geriatric, and community health nursing.
 - **Educational Equivalency:**
 - Comparing the educational system to U.S. standards.
 - Assessing foundational nursing education and the length of study.
 - Verifying program organization, faculty credentials, student body structure, and curriculum.
-

6. Additional Information Requests

If additional details are required, ERES will contact:

- The applicant directly.
 - The program director or other institutional representatives.
-

7. Final Decision and Issuance of the Official Report

ERES will:

- Provide a comprehensive evaluation report detailing the findings.
 - Communicate the final decision on the equivalency of the nursing education to U.S. standards to the applicant if needed.
-

8. Delivery Methods

ERES offers multiple delivery options for the official evaluation report:

- **Physical Delivery:** The official report can be mailed directly to a designated physical address.
 - **Email Delivery:** The report can be sent to designated email addresses.
 - **ERES SharePoint Portal:** For additional security, the official report can be shared via ERES SharePoint, a secure portal for sharing documents directly with the State Board.
-

9. Turnaround Time

- **Standard Turnaround Time:** Typically 5-6 weeks from the date all required documents are received and verified as complete.
- **Expedited Service:** Available upon request. Expedited evaluations can be completed as quickly as **5 business days** once all required documents are received.



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Educational Records Evaluation Service

Procedure for Detecting Fraudulent Credentials at ERES

1. Physical Examination of Documents

1.1. Material Assessment

- Evaluate the type of material used.
- Assess paper quality, ensuring authentic documents are printed on high-quality, heavier stock.

1.2. Document Size and Orientation

- Compare document size to country norms (e.g., Latin American diplomas are often large, European transcripts are typically A4).
- Verify the printing orientation (landscape vs. portrait) commonly used in the issuing country.

1.3. Print Quality

- Check for issues like low-quality inks, smudges, or inconsistent color registration, which may indicate fraud.

2. Examination of Document Information

2.1. Issuing Institution

- Confirm that the institution exists and is legitimate, including verifying the appropriate school or unit within a college or university.
- Verify that the institution offered the program at the time the credential was awarded.

2.2. Degree or Diploma

- Ensure the awarded credential aligns with the country's education system (e.g., a "Bachelor's" degree from France would raise suspicion).
- Validate that terminology matches regional standards (e.g., "Upper/Lower Division" applies only in the UK or British-influenced systems).

2.3. Inconsistencies and Errors

- Look for subtle variations in institutional names, misspellings, or irregularities in seals, fonts, or design.
- Check the language of the document against the official language of the country (e.g., official documents in Mexico are not in English).

2.4. Signatures and Stamps

- Verify names, titles, and signatures of document signatories against known records.

- Examine seals and stamps for authenticity and consistency with standard institutional practices.

2.5. Dates and Formats

- Ensure dates correspond logically to the program and institution (e.g., U.S. dates use MM/DD/YYYY; European dates use DD/MM/YYYY).

3. Transcript-Specific Evaluation

3.1. Student Information

- Verify student details (e.g., name, student number, program) for consistency.

3.2. Academic Structure

- Check terms and grading systems against country norms (e.g., semesters are common in the U.S.; annual terms in the UK).
- Validate grading scales and awarded grades for adherence to local practices (e.g., perfect scores are rare in Argentina and Chile).

3.3. Credit Systems

- Confirm credits align with the country's system (e.g., U.S. credits are standard in Canada but not in Mexico; ECTS applies in Europe).

4. Verification Processes

4.1. Fraud Database Check

- Cross-reference credentials against ERES' fraud database to identify repeat offenders or known fraudulent cases.

4.2. Electronic Verification

- Utilize free electronic verification tools where available.

4.3. Institutional Verification

- Contact the issuing institution for verification when fraud is suspected. Requests include but not limit to:
 - Official correspondence using the institution's email or degree verification system.
 - Signed client consent forms and a copy of the document.
 - Payment for verification fees if required by the institution.

5. Fraud Detection Indicators

- Irregularities in document material, design, or formatting.
- Errors or inconsistencies in institutional details, dates, or academic structure.
- Unusual grading patterns or credit allocations.

6. Decision and Action

6.1. Authentic Credentials

- Proceed with evaluation, including a note confirming successful verification.

6.2. Fraudulent Credentials

- Reject the document and inform the applicant in writing of the findings.

- Retain records of the fraudulent credentials for future reference.
 - Report fraud to relevant authorities or agencies based on ERES' procedure.
-

7. Appeal and Reassessment

7.1. Applicants may appeal within 30 days of the decision, providing additional documentation.

7.2. Reassess the case and communicate the final decision to the applicant.

8. Confidentiality and Updates

- Maintain secure storage of all records and correspondence.
- Review and update fraud detection procedures annually to incorporate new tools and techniques.



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Educational Records Evaluation Service

ERES Appeal Procedure for Fraudulent Records Determination

1. Eligibility to Appeal

- Any individual who has been notified of a determination of fraudulent records has the right to appeal.
- Appeals must be based on substantive evidence or valid explanations contesting the determination.

2. Timeframe for Filing an Appeal

- Appeals must be submitted within **60 days** of receiving the official notification of the fraudulent records determination.
- Late appeals will not be accepted unless exceptional circumstances are demonstrated.

3. Steps to File an Appeal

Step 1: Submit an Appeal Request

- Submit a formal written request to edu@eres.com
- Include the following:
 - Full name and contact information
 - DOB
 - Reference number
 - A detailed explanation of why the determination is being appealed.

- Supporting documentation to contest the finding.

Step 2: Provide Supporting Evidence

- Submit any relevant evidence that demonstrates the authenticity of the records, such as:
 - Official Verification Letter from the Institution.
 - Any other evidence to support the appeal.

Step 3: Acknowledgment of Receipt

- Upon submission, the organization will acknowledge receipt of the appeal within **5 business days**.
- The acknowledgment will include information about the next steps and an estimated timeline for resolution.

4. Review Process

1. Initial Review:

- A designated appeal officer or evaluator will conduct a preliminary review to ensure all required materials are included.
- If the submission is incomplete, the applicant will be notified to provide the missing information.

2. Investigation:

- The appeal officer will verify the authenticity of the submitted documents and explanations.
- This may involve contacting the issuing institution or conducting additional research.

3. Decision Making:

- The appeal officer or evaluator will make a determination based on the evidence provided.
 - A decision will be issued within **5 business days** from the date of receiving all required information.
-

5. Notification of Decision

- The appellant will receive a written decision via email or mail
-

6. Final Decision

- The decision of the appeals committee will be final. No further appeals will be accepted.
 - If the appeal is successful, the fraudulent records determination will be overturned, and the individual may continue with the process as outlined.
 - If the appeal is denied, the determination will stand, and the individual may face consequences outlined in the initial notification.
-

7. Confidentiality

- All appeals and related documents will be handled confidentially and in accordance with the organization's privacy policy.
-

8. Contact Information

For questions or to submit an appeal, contact:

- **Email:** edu@eres.com
- **Mailing Address:** 4773 Mangels Blvd, Fairfield, CA 94534



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Educational Records Evaluation Service

State Board of Nursing that accept ERES Evaluations

- Alabama Board of Nursing
- Arizona State Board of Nursing
- California Board of Vocational Nursing & Psychiatric Technicians
- Colorado State Nursing Board
- Florida Board of nursing
- Illinois Board of Nursing
- Indiana Board of Nursing
- Michigan Board of Nursing
- Nebraska Board of Nursing
- New Mexico Board of Nursing
- North Dakota Board of Nursing
- Northern Mariana Islands Board of Nursing
- Oregon State Board of Nursing
- South Carolina Board of Nursing
- Texas Board of Nursing
- Utah Board of Nursing
- Vermont Board of Nursing
- Washington Board of Nursing
- Wyoming Board of Nursing



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Educational Records Evaluation Service

Language We Speak at ERES

To ensure clear communication and excellent service for our diverse clientele, ERES offers support in the following languages:

- **Arabic**
- **English**
- **French**
- **Hindi**
- **Italian**
- **Mandarin**
- **Persian**
- **Russian**
- **Spanish**
- **Ukrainian**

Our multilingual team is dedicated to assisting applicants and institutions worldwide in a language they are most comfortable with.



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Educational Records Evaluation Service

**Nursing Education Evaluation
with
Course-by-Course Detail**

ERES Evaluation No.: XX-XX-XXXX
Prepared for: XXXX Board of Nursing
Purpose of Evaluation: Nursing License
Applicant Name: XXXX
Other Name: N/A
Date of Birth: August 28, 1988
Country of Nursing Ed.: Cameroon
Dates of Attendance: 2013 – 2016, Higher National Diploma
Documentation: Original documents were sent directly to ERES from the institution(s). We have examined the documentation carefully and have no reason to doubt its authenticity.
Nursing License: Issued in Cameroon on August 01, 2016 (See details on page 4)

■ SUMMARY AND CONCLUSIONS:

It is the judgment of *Educational Records Evaluation Service* that the above studies are equivalent to the following completed at regionally accredited institutions of higher education in the United States:

- Associate of Science Degree plus one year of undergraduate study in Nursing

◆ U.S. License Comparability: First Level General (Registered) Nurse.

Certified by:

Dated: March 25, 2024

XXXX

International Education Specialist

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ Nursing Education:

Credential Name: Higher National Diploma
Country: Cameroon
Institution: Biaka University Institute of Buea
Period of Attendance: October, 2013 – August, 2016
Completion Date: November, 2016
Source of Credential: Biaka University Institute of Buea
Entrance Requirement: General Certificate of Education Advanced Level (13 years of study)
Length of Study: Three Years, full time
Nature of Study: Professional general nursing education
Language of Instruction: English with English textbooks
Gives Access To: It may be considered for admission to undergraduate studies at colleges and universities in the United States with credit determined through a course by course analysis.
U.S. Comparability: Associate of Science Degree plus one year of undergraduate study in Nursing
Comments: None

■ Course List

Grades and units have been converted to U.S. equivalencies. Subjects in the field of Psychology, Sociology, Anatomy, Microbiology, Nutrition, Physiology and Pharmacology are listed in bold.

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Biaka University Institute of Buea				
First Year First Semester:				
Anatomy & Physiology I	B	3.0	50	10
Sociology and Social Health	B	3.0	40	20
Medico Surgical I (Foundation of Nursing) I	C	3.0	40	20
Public Health I	A	3.0	40	20
Nutrition and Related Pathologies	B	3.0	40	20
Ethics & Legislation	B	3.0	40	--
English Language	B	1.0	10	--
Clinical Practice I	A	3.0	--	--
First Year Second Semester:				
Anatomy & Physiology II	A	3.0	40	20
Pharmacology & Prescription I	C	3.0	40	20
Medico Surgical II (Foundation of Nursing) II	D	3.0	40	20
Obstetrics & Gynecology I	B	3.0	40	20
Biochemistry	B	3.0	40	--
Traumatology & Emergency	C	3.0	40	20
French Language	C	1.0	--	--
Summer practical experience	B	3.0	--	200
Second Year First Semester:				
Microbio/para/mm/lab/science	B	3.0	40	20
Obstetrics & Gynecology II	B	3.0	40	20
Pediatrics	A	3.0	40	20

(Continued)

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ Course List (cont'd)

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Medico Surgical III (Foundation of Nursing) III	B	3.0	40	20
Infectious Disease	B	3.0	40	20
Clinical Practice I	A	3.0	--	168
Elementary Maths	B	3.0	--	20
Computer for Business	C	3.0	--	--
End of semester experience	Pass	--	--	200
Second Year Second Semester:				
Medical Pathology I	B	3.0	40	20
Surgical Pathology I	A	3.0	40	20
Public Health II	B	3.0	40	20
Pharmacology & Prescription II	C	3.0	40	20
Psychology	D	3.0	40	20
Epidemiology & Biostatistics	C	3.0	40	20
Clinical Practice II	B	3.0	--	168
Sport	Pass	1.0	--	--
Third Year First Semester:				
Medical and Surgical Pathology II	A	3.0	40	20
Psychiatric Nursing	C	3.0	40	20
Geriatric Nursing	C	3.0	40	20
Communication Science/ICT	D	3.0	40	20
Management in Health Sciences	C	3.0	40	20
Clinical Practice III (Community) Psychiatry	A	3.0	--	168
Current Events/Civics	C	1.0	--	--
Third Year Second Semester:				
Surgical Nursing Internship	A	3.0	--	200
Theatre Nursing Internship	A	3.0	--	200
Medical Nursing Internship	A	3.0	--	200
Reproductive Health (Maternity) Internship	B	3.0	--	200
Pediatric Nursing (Internship)	A	3.0	--	200
Research/Project	B	3.0	60	60
Total U.S. Units, Semester Theory & Clinical Hours:		127.0	1200.0	2494.0
Higher National Diploma: 2016				

According to Biaka University Institute of Buea the above courses included:		
Adult Medical Nursing	120	260
Adult Surgical Nursing	120	260
Pediatric Nursing	40	220
Obstetric Nursing	80	240
Psychiatric Nursing	40	20
Geriatric Nursing	40	20
Community Nursing	80	240
Total Theory & Clinical Hours for the above subjects:	520.0	1260.0

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ Professional Registration

Credential Name: Registration with the Cameroon Nurses Association
Country: Cameroon
Institution: Biaka University Institute of Buea
Professional Title: Registered Nurse
Registration No.: XXXX (Registration with the Cameroon Nurses Association)
Date of Issue: August 01, 2016
Expiration Date: N/A
Validation Date: March 06, 2024
Source of Credential: Ministry of Higher Education/Cameroon Nurses Association
Education Requirement: Higher National Diploma
Scope of Practice: General Nursing
Gives Access to: Employment as a General Registered Nurse in Cameroon
U.S. Comparability: First Level General (Registered) Nurse
Comments: In Cameroon, holders of a Higher Professional Diploma in Nursing issued by the Ministry of Higher Education are eligible to practice as Registered Nurses. Registration with the Cameroon Nurses Association, the main professional body for nurses in Cameroon, is optional. No disciplinary action was indicated.

This evaluation is advisory in nature and subject to the policies of the institution to which it is presented.

References:

- ♦ *The New Country Index, Making Sense of International Credentials*, Volume 1, I.E.R.F., 2004
- ♦ *EDGE (Electronic Database for Global Education)-AACRAO*, 2010
- ♦ *International Handbook of Universities*, 25th Edition, International Association of Universities, 2014



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Educational Records Evaluation Service

**Nursing Education Evaluation
with
Course-by-Course Detail**

ERES Evaluation No.: XX-XX-XXXX
Prepared for: XXXX Board of Nursing
Purpose of Evaluation: Nursing License
Applicant Name: XXXX
Other Name: N/A
Date of Birth: August XX, 1994
Country of Nursing Ed.: India
Dates of Attendance: 2011 – 2015, Bachelor of Science in Nursing
Documentation: Original documents were sent directly to ERES from the institution(s). We have examined the documentation carefully and have no reason to doubt its authenticity.
Nursing License: Issued in India on November 20, 2015 (See details on page 4)

■ **SUMMARY AND CONCLUSIONS:**

It is the judgment of *Educational Records Evaluation Service* that the above studies are equivalent to the following completed at regionally accredited institutions of higher education in the United States:

- Bachelor of Science Degree in Nursing
- ▶ U.S. License Comparability: First Level General (Registered) Nurse.

Certified by:

Dated: April 12, 2024

XXXX

Senior Evaluator

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ **Nursing Education:**

Credential Name: Bachelor of Science in Nursing
Country: India
Institution: JG College of Nursing, India
 (Affiliated with the Gujarat University, India)
Period of Attendance: 2011 – 2015
Completion Date: March 13, 2016
Source of Credential: The Gujarat University, India
Entrance Requirement: High School Graduation (12th Grade)
Length of Study: Four Years, full time
Nature of Study: Professional general nursing education
Language of Instruction: English with English textbooks
Gives Access To: Graduate study at Indian institutions of higher education. May be considered for graduate admission to U.S. institutions of higher education.
U.S. Comparability: Bachelor of Science Degree in Nursing
Comments: None

■ **Course List**

Grades and units have been converted to U.S. equivalencies. Subjects in the field of Psychology, Sociology, Anatomy, Microbiology, Nutrition, Physiology and Pharmacology are listed in bold.

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
JG College of Nursing, India				
First Year:				
Anatomy and Physiology	B	--	60+60	--
Nutrition & Biochemistry	B	--	60+30	--
Nursing Foundation	B	--	465	450
Psychology	C	--	60	--
Microbiology	C	--	60	--
English	A	--	60	--
Introduction of Computer	A	--	45	--
Hindi/Regional Language	Pass	--	30	--
Library Work/Self Study	Pass	--	50	--
Co Curricular Activities	Pass	--	50	--
Nursing Foundation (Practical)	A	--	--	--
Second Year:				
Sociology	B	--	55	--
Medical Surgical Nursing-I	C	--	210	720
Pharmacology, Pathology and Genetics	B	--	45+30+15	--
Community Health Nursing-I	C	--	80	135

(Continued)

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ Course List (cont'd)

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Communication and Educational Technology	C	--	80	--
Library Work/Self Study	Pass	--	50	--
Co Curricular Activities	Pass	--	35	--
Medical Surgical Nursing-I (Practical)	A	--	--	--
Third Year:				
Medical Surgical Nursing-II	A	--	120	270
Child Health Nursing	A	--	90	270
Mental Health Nursing	A	--	90	270
Midwifery and Obstetrical Nursing	Pass	--	90	180
Library Work/Self Study	Pass	--	50	--
Co Curricular Activities	Pass	--	50	--
Medical Surgical Nursing-II (Practical)	B	--	--	--
Child Health Nursing-II (Practical)	A	--	--	--
Mental Health Nursing (Practical)	A	--	--	--
Fourth Year:				
Midwifery and Obstetrical Nursing	C	--	--	180
Community Health Nursing-II	B	--	87	135
Nursing Research & Statistics	A	--	45	--
Management of Nursing Services and Education	A	--	90	--
Midwifery and Obstetrical Nursing (Practical)	A	--	--	--
Community Health Nursing-II (Practical)	A	--	--	--
Internship (Integrated Practice):				
Midwifery & Obstetrics Nursing	Pass	--	--	240
Community Health Nursing-II	Pass	--	--	195
Medical-Surgical Nursing (Adult including Geriatrics)	Pass	--	--	430
Child Health Nursing	Pass	--	--	145
Mental Health Nursing	Pass	--	--	95
Research Project	Pass	--	--	45
Total Theory & Clinical Hours:			2342.0	3760.0
Bachelor of Science in Nursing Degree: 2016				

♦ ACCORDING TO JG COLLEGE OF NURSING THE ABOVE COURSES INCLUDED:				
Subject	Theory Hours (RN)		Clinical Hours (RN)	
	Actual	Required	Actual	Required
Adult Medical Nursing	160	70	710	127
Adult Surgical Nursing	160	45	710	104
Pediatric Nursing	90	32	415	43
Obstetric Nursing	90	31	600	44
Psychiatric Nursing	90	34	365	53
Geriatric Nursing	10	--	Integrated	--
Community Nursing	167	--	465	--
♦ CLINICAL EXPERIENCE IN:				
Subject	Yes	No	Comments	
Acute Care	X			
Long-Term Care	X			
Community Health	X			

(Continued)

XXXX

ERES Evaluation No. XX-XX-XXXX

Nursing Education Evaluation Report

■ Course List (cont'd)

♦ CLINICAL AND THEORY STUDY IN:			
Subject	Yes	No	Comments
Personal, Family & Community Health Concepts	X		
Human Growth & Development Throughout the Life Span	X		
Inter-Personal Relationships Skills	X		
Mental Health Concepts	X		
Legal Aspects of Nursing Practices	X		
Inter-Personal Relationships & Leadership Skills	X		
Professional Role & Function	X		
Health Teaching & Counseling Skills	X		

■ Professional Registration

Credential Name: Certificate of Registration for Nurses & Midwifery
Country: India
Institution: JG College of Nursing, India
Professional Title: Registered Nurse & Midwifery
Registration No.: XXXX
Date of Issue: November 20, 2015
Expiration Date: October 31, 2022
Validation Date: April 15, 2019
Source of Credential: The Gujarat Nursing Council, India
Education Requirement: Bachelor of Science in Nursing
Scope of Practice: Registered Nursing & Midwifery
Gives Access To: Employment as a General Registered Nurse in the India
U.S. Comparability: First Level General Registered Nurse
Comments: No disciplinary action was indicated

This evaluation is advisory in nature and subject to the policies of the agency using it.

References:

- ♦ *The Admission and Academic Placement of Students from South Asia: Bangladesh, India, Pakistan, Sri Lanka*, AACRAO, 1986
- ♦ *Pier World Education Series: India Special Report*, AACRAO & NAFSA, 1997
- ♦ *The New Country Index, Making Sense of International Credentials*, Volume 1, I.E.R.F., 2004
- ♦ *EDGE (Electronic Database for Global Education)*-AACRAO, 2010
- ♦ *International Handbook of Universities*, 23rd ed., International Association of Universities, 2012