

**THE BOARD OF PHYSICAL THERAPY**  
Professional & Vocational Licensing Division  
Department of Commerce and Consumer Affairs  
State of Hawaii

**MINUTES OF MEETING**

- Date: Tuesday, January 8, 2019
- Time: 9:00 a.m.
- Place: Queen Liliuokalani Conference Room  
King Kalakaua Building  
335 Merchant Street, First Floor  
Honolulu, Hawaii 96813
- Present: Neil Shimabukuro, Physical Therapist (“PT”), Chair  
Rachelle Iopa, PT, Vice Chair  
Russell Chung, Public Member  
Debra Kubota, PT  
Michael Turner, PT  
Jill Wakabayashi, Physical Therapist Assistant (“PTA”)  
Alan Taniguchi, Executive Officer (“EO”)  
Shari Wong, Deputy Attorney General (“DAG”)  
Jennifer Fong, Secretary
- Guests: Herb Yee, Hawaii Chapter – American Physical Therapy Association (“HAPTA”)  
Joanne Zazzera, HAPTA  
Lucy Lessard, Queen’s Medical Center
- Agenda: The agenda for this meeting was filed with the Office of the Lieutenant Governor, as required by section 92-7(b), Hawaii Revised Statutes (“HRS”).
1. Call to Order: There being a quorum present, Chair Shimabukuro called the meeting to order at 9:00 a.m.
  2. Additional Distribution: None.
  3. Approval of Board Minutes of the November 13, 2018 Meeting: Chair Shimabukuro asked if there were any comments or concerns regarding the Board minutes of the November 13, 2018 meeting.  
There were none.  
  
There being no further discussion or amendments to the minutes, upon a motion by Ms. Wakabayashi, seconded by Ms. Kubota, it was voted on and unanimously

carried to approve the minutes of the November 13, 2018 meeting as circulated.

4. Executive  
Officer's  
Report:

a. 2018 Renewal - Update

EO Taniguchi reported that the renewal ended on 12/31/18. Once the Licensing Branch has finished processed any pending renewal applications, the Board will again randomly audit 5% of physical therapists who renewed their license at the "active" status.

b. 2019 Board Appointments

EO Taniguchi reminded the Board that on June 30, 2019, the second terms for Vice Chair Iopa and Ms. Kubota and the first term for Mr. Turner end. Mr. Turner is eligible for reappointment and he has submitted an application to the Boards and Commissions Office. The Board also has a public member position open. He stated that any Hawaii licensed physical therapists or members of the public interested in applying may submit an application through the Governor's Office of Boards and Commissions.

5. New  
Business:

a. Discussion regarding update of "Requirements to Request Approval from the Hawaii Board of Physical Therapy for Professional Practice of Physical Therapy or Patient/Client Management Courses"

Mr. Turner noted that in preparing his recent continuing competence submission for the Board's review, he used the checklist that the board members use to complete their initial review. He suggested that the checklist be revised for course providers to use to prepare their submissions.

Ms. Kubota said she thinks the way the current document is worded is difficult and redundant in some areas.

Mr. Turner said he feels more specificity on what to submit is required. He volunteered to work on a revised document.

Ms. Lessard commented that as someone who recently submitted a course to the board for review, she missed something small that was required. She feels a checklist would have been helpful.

EO Taniguchi said as a side note, the Board needs clarification on continued competence courses from HAPTA. Previously, Mr. Yee had told the Board that HAPTA would not be approving courses, however, HAPTA is sponsoring courses which have not been submitted to the Board for review.

Mr. Yee said it was his understanding that HAPTA would be allowed to sponsor courses without having to come to the Board for approval.

Chair Shimabukuro said his recollection is that the Board's intent is that any professional practice course HAPTA sponsors would be automatically approved.

After some discussion, it was the consensus of the Board that any professional practice course sponsored by HAPTA is automatically approved as long as the course topic falls within the scope of practice of physical therapy in Hawaii.

b. Discussion regarding update of "Requirements to Request Approval from the Hawaii Board of Physical Therapy for Ethics, Laws, and Rules (Jurisprudence) Courses"

Ms. Wakabayashi asked if the Board can require all licensees to take the FSBPT's Hawaii Jurisprudence Assessment Module ("JAM")?

DAG Wong noted that the statute currently requires two continuing competence ("CC") units in ethics, laws, and rules (jurisprudence) so right now she does not think the Board can make a restriction to a specific course. The Board would need to amend their statute to do so.

Ms. Kubota noted that the JAM is very specific. All of the questions cover Hawaii's laws whereas some of the other courses submitted to the Board also include general practice questions.

EO Taniguchi noted that licensees may be making the decision on what course to take based on cost or possibly because he has heard that the JAM may be more difficult.

DAG Wong noted that as the Board has already approved courses for the 2019-20 licensing biennium, they should not make any requirement changes. If the Board does decide to make any changes, they should give course providers ample notice.

After some discussion, upon a motion by Mr. Turner, seconded by Ms. Kubota, it was voted on and unanimously carried that for all ethics, laws, and rules (jurisprudence) courses requesting review for the 2021-22 licensing biennium, all course content as well as the exam questions must be solely on Hawaii's physical therapy statutes and rules.

c. Discussion regarding Course Work Tool ("CWT") used for applicants who graduated from a non-Commission on Accreditation in Physical Therapy Education ("CAPTE") accredited program

EO Taniguchi noted recently, staff have received several inquiries asking if the Board would allow the use of retro tools based on when the applicant graduated.

He reported that currently, eight states require the use of CWT 6 with no retro tools. He noted that it may be an issue here because Hawaii does not have reciprocate licensure with other states.

Mr. Turner noted it is a hard issue because it may affect people that have been practicing a long time, however, his concern is that they may not meet the current standards of practice.

Ms. Wakabayashi said it is her understanding that if the review determines there are deficiencies, the applicant can find courses which will bring their education up to par. She believes requiring CWT 6 is fine because the applicant can submit additional courses to fill in the gaps in their education.

Ms. Lessard noted that she has some experience with this issue because she came from Canada. She said getting her license was very difficult because her review was solely based on her initial education. She did have additional continuing education courses as well as teaching experience, however, these were not accepted. Luckily, she had other degrees and coursework that were used. She thinks a lot of people with experience may not be able to work in Hawaii because they will be unable to get a credentials evaluation that meets the current education requirement.

Mr. Turner asked if the Board's options for applicants who graduated from a non-CAPTE accredited program are requiring CWT 6 or allowing use of a retro tool based on the education requirement at the time the applicant graduated.

EO Taniguchi said yes.

Ms. Wakabayashi noted that the FSBPT website states "[t]he credentials of a foreign educated physical therapist who is currently licensed in a jurisdiction, and is seeking licensure through endorsement in another jurisdiction should be evaluated using the version of the FSBPT Coursework Tool retro tool that covers the date the applicant graduated from their respective physical therapy education program", however, since Hawaii does not allow endorsement or reciprocity, the Board's determination would apply to all applicants who graduated from a non-CAPTE accredited program, regardless of whether they hold a current license in another jurisdiction.

EO Taniguchi said he spoke to Leslie Adrian of the FSBPT and she said that for many years the FSBPT recommended using the retro tools even for initial licensure. Their latest research has shown that this is a bad idea and the recommendation is to definitely use the most current CWT (currently CWT6) for initial licensure and retro tools for endorsement. She said that the best reason to use CWT6 is that it best evaluates if a person has what they need to have

substantial equivalence to a CAPTE program and in turn, the best chance to pass the NPTE.

At 10:05 a.m., Mr. Turner left the meeting.

Chair Shimabukuro commented that the profession needs to be modernized and going forward, the Board needs to look to the future.

Ms. Kubota stated the Board should take into consideration if requiring CWT 6 will affect the ability of PTs who are practicing in other states to obtain a Hawaii license as well as if it would limit the availability of licensed PTs.

After some discussion, it was the consensus of the Board to defer this matter to allow time for further research into this issue.

6. Old Business:

a. Discussion regarding update of "List of Other Competence Related Activities Approved by the Hawaii Board of Physical Therapy"

An updated copy of the "List of Other Competence Related Activities Approved by the Hawaii Board of Physical Therapy" document was provided to the Board based on the revisions requested at the Board's last meeting.

EO Taniguchi noted that any changes made would not affect the continuing competence completed for the December 31, 2018 license renewal, nor will it affect restoration of PT licenses which expired on December 31, 2018.

Upon a motion by Ms. Wakabayashi, seconded by Vice Chair Iopa, it was voted on and unanimously carried to approve the following substantive changes to the "List of Other Competence Related Activities Approved by the Hawaii Board of Physical Therapy":

- For research/scholarship/authorship activities, the CCUs for authoring a publication or contributing to a research project will be per publication/research project and the CCUs for being a journal or textbook article reviewer will be per journal or textbook article review.
- For teaching activities, an original letter from an authorized representative (i.e. of the institution, program, event organizer, clinic (for workplace in-service) will be required. If the licensee is the sole event organizer or owner of the clinic (in the case of workplace in-service), the licensee must submit an original signed written statement including a self-attestation that the statement is true and correct.

- The Board will give CCUs for serving as a clinical instructor or mentor to a physical therapist student, a physical therapist assistant student or a physical therapist participating in an accredited fellowship or residency program.
- For presenting a workplace in-service, a licensee is allowed a maximum of 5 CCUs per licensing biennium.
- For service activities, a licensee is allowed a maximum of 4 CCUs per licensing biennium. An original letter from an authorized representative of the committee/board/organization or community service event will be required. If the licensee is the sole community service event organizer, the licensee must submit an original signed written statement including a self-attestation that the statement is true and correct.
- For serving as committee chairperson, board member, or officer in a professional or governmental organization related to physical therapy practice, CCUs will only be given for a full year of service. No CCUs will be given for less than one year of service.

By consensus, the Board determined that the above-referenced amendments  
 The Board will resume discussion of the changes at their next scheduled meeting.

At 10:11 a.m., DAG Wong left the meeting.

7. Continuing Competence (“CC”) Course Approval Requests:

a. Ratification of CC Courses Previously Approved by the Board

After some discussion, upon a motion by Ms. Wakabayashi, seconded by Ms. Kubota, it was voted on and unanimously carried to ratify the following courses which were previously approved by the Board for Ethics, Laws, and Rules (Jurisprudence) CCUs:

INDEX #	PROGRAM TITLE (SPONSOR)	UNITS
19-005	Hawaii Physical Therapy Ethics and Jurisprudence ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-054]	2.0

After some discussion, upon a motion by Ms. Wakabayashi, seconded by Ms. Kubota, it was voted on and unanimously carried to ratify the following courses which were previously approved by the Board for Professional Practice of Physical Therapy CCUs:

<b>INDEX #</b>	<b>PROGRAM TITLE (SPONSOR)</b>	<b>UNITS</b>
19-006	Emergency Sports and Primary Care Assessment ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-003]	6.0
19-007	Pain Types & Patterns: A Differential Diagnosis ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-008]	6.0
19-008	Pharmacology for Therapists ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-009]	5.0
19-009	Keys to Understanding Common Nerve Entrapments ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-010]	5.0
19-010	Managing Chronic Achilles Tendon and Lower Extremity Stress Fracture Injuries ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-008]	7.0
19-011	Neuro Rehab – Module 1: Balance and Vestibular Dysfunction ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-014]	6.0
19-012	Neuro Rehab - Module 4: Traumatic Brain Injury ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-015]	4.0
19-013	Physical Therapy for Children – Module 1: Motor Control/Learning and Musculoskeletal Development ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-016]	11.0
19-014	Physical Therapy for Children – Module 4: Sports Injuries in Children ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-008]	4.0
19-015	Orthopedic Physical Assessment – Module 2: Lumbar Spine ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-018]	10.0
19-016	Muscle Energy Techniques – Module 1: Intro & How to Use MET ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-019]	10.0
19-017	Muscle Energy Techniques – Module 3: MET for Joints & Spinal Injury ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-020]	6.0
19-018	What You Need to Know: Orthopedic Reasoning/Pathology/Rehab – Module 1: Cervical Spine ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-021]	8.0

19-019	What You Need to Know: Orthopedic Reasoning/Pathology/Rehab – Module 4: Shoulder ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-022]	6.0
19-020	Orthopedic Physical Therapy Secrets – Module 6: The Shoulder ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-023]	6.0
19-021	Orthopedic Physical Therapy Secrets – Module 10: The SI Joint/Hip and Pelvis ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-024]	4.0
19-022	Orthopedic Physical Therapy Secrets – Module 11: The Knee ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-025]	5.0
19-023	Geriatric Therapy – Module 1: Foundations – Part 1 ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-026]	6.0
19-024	Geriatric Therapy – Module 3: Examination and Intervention – Part 1 ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-027]	7.0
19-025	Management of Chronic Foot/Lower Leg Conditions – Module 1: Osteoarthritis, Rheumatic Diseases & Gout ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-028]	7.0
19-026	Differential Diagnosis – Module 1: Intro to Screening for Referral/Physical Assessment ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-029]	10.0
19-027	Differential Diagnosis – Module 6: Screening the Shoulder Complex/UE, Thorax and Lower Extremities ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-030]	10.0
19-028	Cognitive and Perceptual Rehab – Module 1: Overview/General Considerations for Intervention ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-031]	4.0
19-029	Assistive Technology – Module 5: Sensory Aids for Visual & Auditory Impairments ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-032]	6.0
19-030	Upper Extremity and Hand Therapy – Module 1: Fundamentals – Part 1 ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-033]	5.0



19-031	Stroke Rehabilitation – Module 1 ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-034]	10.0
19-032	Gait & Posture Assessment 101 ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-043]	7.0
19-033	The Orthopedic Initial Assessment - Keys to a Thorough Evaluation ( <i>Sponsor: AdvantageCEUs.com</i> ) [Previous Index #: 17-044]	8.0

b. CC Course Requests for Review

After some discussion, upon a motion by Ms. Kubota, seconded by Ms. Wakabayashi, it was voted on and unanimously carried to approve the following courses for Professional Practice of Physical Therapy CCUs:

<b>INDEX #</b>	<b>PROGRAM TITLE (SPONSOR)</b>	<b>UNITS</b>
18-027	2018 Backbones of Pediatric Musculoskeletal Conditions ( <i>Sponsor: Hawaii Pacific Health</i> )	2.0
19-034	When the Feet Hit the Ground...Running ( <i>Sponsor: 3 Dimensional Physical Therapy</i> )	15.0
19-035	Cervical Thoracic Myofascial Release ( <i>Sponsor: Myofascial Release Seminars</i> )	20.0
19-036	Fascial-Pelvis Myofascial Release ( <i>Sponsor: Myofascial Release Seminars</i> )	20.0
19-037	Myofascial Release I ( <i>Sponsor: Myofascial Release Seminars</i> )	20.0
19-038	Myofascial Release II ( <i>Sponsor: Myofascial Release Seminars</i> )	20.0
19-039	Myofascial Mobilization ( <i>Sponsor: Myofascial Release Seminars</i> )	12.0
19-040	Myofascial Unwinding ( <i>Sponsor: Myofascial Release Seminars</i> )	20.0
19-041	Pediatric Myofascial Release ( <i>Sponsor: Myofascial Release Seminars</i> )	12.0

19-042	Women's Health: Myofascial Release Seminar ( <i>Sponsor: Myofascial Release Seminars</i> )	25.0
19-043	Functional Capacity Evaluation Certification Course (On Demand) ( <i>Sponsor: OccuPro</i> )	22.5

8. Applications:

a. Ratifications

Upon a motion by Vice Chair Iopa, seconded by Ms. Kubota, it was voted on and unanimously carried to ratify the following:

PHYSICAL THERAPIST

- |         |                    |         |                     |
|---------|--------------------|---------|---------------------|
| PT 4679 | RHEA O STEWART     | PT 4694 | MARY E GRAMLING     |
| PT 4680 | EMMA T GRAHAM      | PT 4695 | STEPHEN M FOWLER    |
| PT 4681 | BRIANNA E VERSTEEG | PT 4696 | KERI T NAKAMA       |
| PT 4682 | LINH T BANH        | PT 4697 | TYLER J BELT        |
| PT 4683 | ALISSA J GRISCHUK  | PT 4698 | JESSICA J BAUMETZ   |
| PT 4684 | JOSEPH F GUEDEL    | PT 4699 | REYNALDO P OLIVA JR |
| PT 4685 | TOBA R HOFFMAN     | PT 4700 | ZACHARY R PAVLICHEK |
| PT 4686 | EMILY A TOLKAMP    | PT 4701 | KATHERINE S YANO    |
| PT 4687 | JODI L MEDELL      | PT 4702 | PATRICK S H MOON JR |
| PT 4688 | ROOPINDER K REKHI  | PT 4703 | JOHN P KUDREKYO III |
| PT 4689 | ANNIKA R HUDSON    | PT 4704 | KELSEY A CROOKS     |
| PT 4690 | BONNIE M BACZEWSKI | PT 4705 | DEVON W DOLAN       |
| PT 4691 | YI CHING TAN       | PT 4706 | KELSEY A MAKI       |
| PT 4692 | NICOLE M BUSCEMA   | PT 4707 | MEGAN L GAROFALO    |
| PT 4693 | JAMES S RUPOUT     |         |                     |

PHYSICAL THERAPIST ASSISTANT

- |         |                |         |                     |
|---------|----------------|---------|---------------------|
| PTA 443 | ROSHAN KUMAR   | PTA 449 | ZACHARY E MOORE     |
| PTA 444 | RUBYLYN M HILL | PTA 450 | WINSTON R S GUMTANG |
| PTA 445 | JOVE L WATSON  | PTA 451 | VINCENT K SANEKANE  |

9. Next Meeting:

Tuesday, March 12, 2019  
 9:00 a.m.  
 Queen Liliuokalani Conference Room  
 King Kalakaua Building  
 335 Merchant Street, First Floor  
 Honolulu, Hawaii 96813

Ms. Wakabayashi reported that she has been appointed to the FSBPT's Education Committee for the next three years.

Ms. Kubota reported that she has applied for several FSBPT committees but has not heard back yet.

10. Adjournment: With no further business to discuss, Chair Shimabukuro adjourned the meeting at 10:21 a.m.

Taken by:

/s/ Jennifer Fong

---

Jennifer Fong  
Secretary

Reviewed by:

/s/ Alan Taniguchi

---

Alan Taniguchi  
Executive Officer

1/22/19

[  ] Minutes approved as is.

[  ] Minutes approved with changes; see minutes of \_\_\_\_\_.